

SÜLEYMAN DEMİREL UNIVERSITY
FACULTY OF MEDICINE
Undergraduate Medical Education Board (M.Ö.T.E.K.)

Meeting Minutes

Meeting Date	9 April 2019
Venue	Meeting Room A, Dean's Office Building

DECISIONS

The Süleyman Demirel University Undergraduate Medical Education Board (SDÜTF-MÖTEK) convened on 9 April 2019 in Meeting Room A of the Dean's Office Building under the chairmanship of Prof. Dr. Münire ÇAKIR, with the participation of 19 board members. At the meeting:

1. Term 6 elective clerkship distributions were discussed.
2. Upon re-examination of the Term 2 Course Committee 4 theoretical exam result of Term 2 student Burak Can ERKEK, it was determined that the Course Committee 4 exam grade was 86, not 74. It was resolved that the decision to correct the student's grade in this manner be settled by the Faculty Administrative Board,
3. In order to update the faculty's aim, objectives, mission and vision, our faculty's education, research and service aims were discussed in the board with broad participation, and the proposals received were evaluated and elaborated upon, and are defined as follows:

Educational Aim:

To train, through undergraduate and postgraduate medical education programs, physicians who have command of the priority health problems of society and can produce solutions to them, who can follow scientific and technological developments, and who are competent at national and international levels.

Research Aim:

To provide a research environment in which students receiving undergraduate and postgraduate medical education and academic staff can make original scientific contributions to the field of health. To this end, it is to ensure the continuous professional development of faculty members and students, the infrastructure and equipment for their scientific research, interdisciplinary interaction in the production and presentation stages of the scientific materials produced, the sharing of scientific research with the scientific world and society, and the encouragement of academic staff for the efficient conduct of this process.

Service Aim:

To succeed in being a qualified and competitive institution that can serve as a model to society in the provision of health services, and to provide services related to human health effectively, safely, uninterruptedly and in a timely manner in line with contemporary standards, and to monitor and evaluate their outcomes.

4. In order to update the aim of our faculty's education program, the phase aims, in line with our graduation objectives, were discussed with broad participation, and the proposals received were evaluated and are defined as follows.

The SDÜTF undergraduate education program consists of 3 phases. The first of these phases is the preclinical period, comprising Terms I-II and III. In the phase called Phase 2, Terms IV and V take place and are conducted through clerkship programs. Phase 3 covers the internship (family medicine) period.

The aim of Phase 1 is to train students, suited to teamwork, who, prior to patient contact, have grasped normal structure, function and system pathologies; who can perform basic medical practices on mannequins, models and simulators; who have command of the basic requirements of communication skills; who have adopted the importance of evidence-based medical practices and can access information with a high level of evidence; who can use the opportunities offered by technology; and who can define medical values within both the ethical-legal and the professional context.

The aim of Phase 2 is to train students who, in a clinical setting alongside an instructor, can manage the diagnosis, treatment and follow-up processes within the context of the patient-physician relationship and can perform basic medical practices on patients; who can establish effective communication with the patient under observation; who can judge the quality of scientific evidence and use this evidence in

the clinical decision-making process; and who are aware of the physician's legal responsibilities and committed to ethical values.

The aim of Phase 3 is, in the family medicine (internship) period, which is the final stage of education at our faculty, to train physicians who, under observation, can practice medicine as a team member, can maintain healthy patient-physician communication, and who, in the clinical reasoning process, can use scientific evidence and produce evidence addressing societal problems.

5. It was decided that, for all examinations to be held at our faculty, the forms listed below be prepared and submitted as a single file to the Dean's Office archive.

1. Table of specifications / evaluation matrix
2. Question booklets for written exams; video, audio recording or exam minutes for oral exams
3. Answer optical forms or written documents
4. Referenced answer key
5. Post-exam evaluation report
6. Question objection forms
7. Records regarding changes made as a result of objections

ATTENDANCE

Prof. Dr. Alim KOŞAR — Attended
Prof. Dr. Mekin SEZİK — Attended
Prof. Dr. Mustafa Özgür PİRGON — Attended
Prof. Dr. Münire ÇAKIR — Attended
Assoc. Prof. Dr. Rasih YAZKAN — Attended
Assoc. Prof. Dr. Nilgün ŞENOL — Attended
Assoc. Prof. Dr. Gonca SANDAL — Attended
Assoc. Prof. Dr. Pınar ASLAN KOŞAR — Attended
Assoc. Prof. Dr. Halil AŞCI — Attended
Assoc. Prof. Dr. Kanat GÜLLE — Attended
Assoc. Prof. Dr. Ömer ÇELİK — Attended
Assoc. Prof. Dr. Selma KORKMAZ — Attended
Assist. Prof. Dr. Giray KOLCU — Attended
Assist. Prof. Dr. Fatih AKSOY — Attended
Assist. Prof. Dr. Mümtaz Cem ŞİRİN — Attended
Assist. Prof. Dr. Mehtap SAVRAN — Attended
Assist. Prof. Dr. Melike DOĞAN ÜNLÜ — Attended
Assist. Prof. Dr. İlkey ARMAĞAN — Attended
Assist. Prof. Dr. Yadigar KASTAMONİ — Attended
Assist. Prof. Dr. Ahmet DURSUN — Attended
Assist. Prof. Dr. Fatma Nihan CANKARA — Attended
Assist. Prof. Dr. Demircan ÖZBALCI — Attended
Assist. Prof. Dr. Hamit Hakan ARMAĞAN — Attended
Assist. Prof. Dr. Seyfullah KAN — Attended
Assist. Prof. Dr. Dilek BAYRAM — Attended
Assist. Prof. Dr. İlter İLHAN — Attended
Assist. Prof. Dr. M. İnci BAŞER KOLCU — Attended
Arda AKBULUT (Term 1 Representative) — Attended
Kağan TÜRKER (Term 2 Representative) — Attended
Yahya ÖLMEZ (Term 3 Representative) — Attended
Eminhan UYAN (Term 4 Representative) — Attended
Yunus Emre EKİNCİ (Term 5 Representative) — Attended
Mevlüt Kürşat GÜRDAL (Term 6 Representative) — Attended