

SÜLEYMAN DEMİREL UNIVERSITY
FACULTY OF MEDICINE
Education Program Evaluation Board (E.P.D.K.)

Meeting Minutes

Meeting Date	11 February 2020
Venue	Meeting Room B, Dean's Office Building

DECISIONS

The Süleyman Demirel University Education Program Evaluation Board (SDÜTF-EPDK) convened on 11 February 2020 in Meeting Room B of the Dean's Office Building under the chairmanship of Prof. Dr. Alim KOŞAR, with the participation of board members and faculty members of the Department of General Surgery. At the meeting:

1. It was discussed whether the Department of General Surgery could include, for vertical integration, reminder lectures on the basic-science topics related to the subjects taught (topographic anatomy, etc.) in the program; it was shared that adding these lectures could be beneficial for student perception, but concern was raised that because the topics of general surgery cover many systems and are broad in scope (anatomy of all organs, vascular structures, abdomen, thyroid, etc.), they would take up a large amount of space in the program. It was stated that in that case, 8 weeks would not be sufficient to sustain this together with the existing lectures. However, it was stated that topographic anatomy lectures compressed into two days, specific to the head and neck, thorax, abdomen, inguinal region, breast, and anorectal region, could be placed in the program.
2. The department stated that it would be more useful to receive support from radiology for vertical integration.
3. It was stated that in learner-centered activities, students prepare each morning to present, during rounds, the patient assigned to them. It was also stated that various topics are given to students in the form of seminars. It was conveyed that although such learner-centered approaches are applied, it is problematic that they do not appear in the program. It was reported that these practices, in the form of assignment-task management and Structured Independent Study Hours, need to be monitored within the program. It was discussed that how the practice is carried out, how many groups the students are divided into, and how tasks are assigned to these groups need to be detailed in the program. These practices should be given in the program under the name "Structured Independent Study Hours."
4. It was seen that there is a clerkship logbook in the program that evaluates the practical applications.
5. It was stated that students are divided into groups at the start of the clerkship, and that each of these groups participates, together with a faculty member, in activities such as rounds and observing surgery throughout the clerkship. It was also conveyed that students are put on night duty between 20:00-22:00 in the evening so that they can carry out practice. It was agreed that it would be appropriate for these practices to be monitored within the program.
6. It was understood that in the lecture appearing in the program under the title "Acute Pancreatitis," the subject of what Evidence-Based Medicine is and how it is applied is discussed using the example of Acute Pancreatitis, and that this is in fact an Evidence-Based Medicine application. It was agreed that it would be appropriate for this EBM application carried out in the program to be given under its actual name.
7. The seminar-preparation task given to students was evaluated as assignment-task management, and it was agreed that it should be detailed in the program in this manner.
8. It was proposed that the departments with a clerkship in Term 4 could be rotated in 4 blocks of 10 weeks each. Internal Medicine (10 weeks), Pediatrics (10 weeks), Obstetrics and Gynecology (6 weeks), Cardiology (3 weeks), Cardiovascular Surgery (1 week), totaling 10 weeks; General Surgery (8 weeks) + Pediatric Surgery (2 weeks) + Plastic Surgery (1 week), totaling 11 weeks for this group — in the discussion held to adjust this group's clerkship duration to 10 weeks, it was stated that it would not be appropriate to shorten the General Surgery clerkship. However, it was noted that combining the Pediatric Surgery and General Surgery clerkships into a single 9-week clerkship could be viewed favorably, but that in this case the Department of General Surgery wished to conduct the examination and practical applications entirely by itself as a department. It was agreed that if the Department of

Pediatric Surgery finds this change appropriate, the matter could be discussed at the department's Academic Board and settled with a final decision there.

9. The department stated that they do not use the Faculty's Examination Evaluation System due to security concerns. It was agreed that, in order to resolve the problem that the questions cannot be matched with the learning objectives and the blueprint cannot be produced because the questions are not uploaded to the system, the questions could be uploaded to the system after the exam so that the blueprint can be obtained.

10. It was conveyed to the department that, in order to strengthen the EBM corridor, student projects, occupational health and safety, and the transfer of the electronic patient information management system to students, it was requested that every Thursday between 15:00-17:00 be left free in the Term 4 and 5 programs. It was stated that since Thursdays have an intensive surgical schedule, this could only be possible on Wednesday afternoons between 15:00-17:00. It was decided that the suitability of Wednesday afternoons between 15:00-17:00 as a "Management Hour," during which these activities would be organized for the other departments as well, would be discussed.

PROGRAM DEVELOPMENT RECOMMENDATION

1. It would be appropriate for learner-centered activities to be explicitly included in the program.
2. For vertical integration: if a 2-day slot is opened in the program for teaching topographic anatomy specific to the head and neck, thorax, abdomen, inguinal region, breast, and anorectal region, these lectures will be placed in the program.
3. It would be appropriate for the seminar-preparation task given to students to be detailed in the program as "assignment-task management" and to be included in the clerkship guide.
4. It would be appropriate for learner-centered approaches/practices such as patient preparation, etc. to be monitored in the program. It would be appropriate for how the practice is carried out, how many groups the students are divided into, and how tasks are assigned to and evaluated for these groups to be detailed in the program. It would be appropriate for these practices to be included in the clerkship guide under the name "Structured Independent Study Hours."
5. It would be appropriate for how all the practices referred to in the program primarily as practical applications (rounds, practical application, participation in/observation of surgery, etc.) are carried out to be detailed in the program and included in the clerkship guide.
6. It would be appropriate for the name of the Evidence-Based Medicine application carried out on the subject of Acute Pancreatitis to be specified in the program as "Evidence-Based Medicine Application Specific to Acute Pancreatitis" and to be included in the clerkship guide.
7. In order to rotate the Term 4 clerkships in 10-week periods, a joint final decision will be made in consultation with the Department of Pediatric Surgery so that the General Surgery + Pediatric Surgery + Plastic Surgery block can be implemented over 10 weeks.
8. In order for exam questions to be matched with the learning objectives and for the exam blueprint to be produced, it would be appropriate for the questions to be uploaded to the system (at least) after the exam so that the blueprint can be obtained.
9. It would be appropriate for every Wednesday between 15:00-17:00 to be left free to be allocated to EBM and similar practices.

ATTENDANCE

Prof. Dr. Alim KOŞAR — Attended
Prof. Dr. Tolga ATAY — Attended
Prof. Dr. Münire Çakır — Attended
Prof. Dr. Ersin Uskun — Attended
Assist. Prof. Dr. Giray Kolcu — Attended
Assist. Prof. Dr. İnci Kolcu — Attended
Prof. Dr. M. Özgür PİRGON — Attended
Prof. Dr. Ömer Ridvan TARHAN — Attended
Prof. Dr. İbrahim BARUT — Attended
Prof. Dr. Recep ÇETİN — Attended
Assoc. Prof. Dr. M. Zafer SABUNCUOĞLU — Attended
Assist. Prof. Dr. İsa SÖZEN — Attended